



Believing in Excellence



The Cavendish School, Eastbourne

2016-2020 Strategic Plan



Cavendish School Academy Trust Executive Statement

This is The Cavendish School's four year strategic plan. Its intentions are to provide a clear direction of how the school will develop up to 2020. The plan illustrates our ethos of "Believing in Excellence" by highlighting realistic but ambitious goals for all stakeholders. It also highlights actions and priorities for the school.



Context

Our heritage, The Cavendish School, has a complex and intriguing history which dates as far back as 1843, making it one of the longest established schools in the area. It was in this year that actor Douglas Moleheimer established the first incarnation of The Cavendish School, in order to pass down his love of acting. A true Specialist School for the Arts, Cavendish became an intrinsic part of Eastbourne life and the name quickly grew within the town.

The Cavendish School was established on this site in 1979, but the building was first opened as a girls' high school in 1939. An extension was built in 1982 and further programmes of building and refurbishment have been completed in the intervening years. The school opened as a 5-16 all through school in 2015, with two reception classes. The major extension for the primary phase was opened in 2016.

Today Cavendish is a popular co-educational Academy, catering for the 2-16 age range, which has had a Specialist Status in the Arts since 2002. We have a planned admission number of 60 in each year group in the primary phase and 180 for each year group in the secondary phase. We have an academic staff of approximately sixty across both phases. Our support staff is first class, with highly trained teaching assistants and excellent administrative, technical and site staff, working alongside specialist agencies from outside of the school to provide the best opportunities for our students.



2020 Vision

We want our students to be confident, independent, high achieving learners who are prepared for life and its challenges and to fully participate as global citizens. We will achieve this by the school offering an inspirational teaching and learning environment and having high expectations of our students.

School Values

“The Three R” Values



Respect

- We value all members of the school community. We act in a way which promotes learning for all.
- We show respect for the school buildings, facilities and surrounding environment.

Resilience

- We work hard to overcome the things we find difficult and do not give up.
- We support others to overcome difficulties to become confident learners.

Responsibility

- We take personal responsibility for our own learning.
 - We act in a manner that shows a strong sense of right and wrong.
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Strategic Objectives

1. Student Progress

The staff team will create an environment that ensures every student can make significant progress and have an equal chance of success.



2. Student Development

The staff team will prepare students to demonstrate the school values, which will enable them to succeed in an ever changing world and to be responsive to their environment.



3. School Development

We will work together with local schools, the university and national innovations to ensure best practice and to improve outcomes for all students within Eastbourne.

We will be recognised for excellence in teaching and for student outcomes.

